

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson John Benbow, Jr. Katie Bielski-Medina Troy Bier Larry Davis Sandra Hett John Krings, President

January 4, 2021

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI Conference Room A/B

- TIME: 6:00 p.m.
 - I. Call to Order
 - II. Public Comment
 - III. Actionable Items
 - A. 2022-2023, 2023-2024, 2024-2025 School Calendars
 - B. Open Enrollment Space Determination Limits for the 2021-2022 School Year

IV. Updates

- A. Pitsch Early Learning Center Update
- B. Central Oaks Academy Charter School Status Update
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.



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 - I. Call to Order
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 - A. 2022-2023, 2023-2024, 2024-2025 School Calendars

Attachment A sets out the proposed calendars for the 2022-2023, 2023-2024, and 2024-2025 school years. Several stakeholder groups provided input on the calendars.

Once approved, the calendars will be shared with area school districts. Ms. Roxanne Filtz, Director of Curriculum and Instruction, will be present to answer any questions about the proposed calendars.

Each school year calendar includes the following:

- 176 student contact days
- 3 teacher in-service days
- 5 professional days
- 2 recordkeeping days
- Vacation days

The administration recommends approval of the proposed calendars for the 2022-2023, 2023-2024, 2024-2025 school years.

B. Open Enrollment Space Determination Limits for the 2021-2022 School Year

Wisconsin Statute 118.51(5)(1) stipulates that nonresident school boards shall determine the number of regular and special education spaces available within the

school district at the January meeting of the school board. A nonresident school board may consider whether the special education or related services described in the child's IEP are available, or whether there is space available to provide the special education or related services. In determining the availability of space, criteria to be considered may include class size limits, program limits, pupil/ teacher ratios, or enrollment projections established by the school board.

Wisconsin Admin. Code PI 36.06(5) provides that the school board designate the number of regular education spaces, by grade, and the number of special education spaces, by program or services.

Designation of Space Limitations for 2021-22 School Year

General Education:

After consulting with the Director of Human Resources the administration has determined that there will not be any regular education open enrollment space limitations at any grade level.

Special Education:

Special education open enrollment space limitations were determined as follows (See Attachment B).

- 1. Current students for the 2020-21 school year were delineated by program and school level (elementary, middle, high school).
- 2. Current number of sections were determined. Sections often corresponded to teachers.
- 3. Maximum section numbers were determined based on the prescribed Statewide Caseload Number Chart from DPI.
- 4. Capacity was calculated by multiplying "Sections" by "Max per Section."
- 5. Each student was assigned a factor based on the level of services provided to them.
- 6. Projected totals for 2021-22 were estimated by adding the student factor for each program. Additionally an increase in enrollment for each program based on transfers into the district and current initial referrals were accounted for. The projection for possible transfer students was set at 10%. The projection for possible new placements was set at 50% of prior year's referrals for those grade levels in which there is space.
- 7. Spaces available were determined by subtracting "Capacity" minus the "Projected Total."

The administration recommends that the Board of Education not designate any space limitations for regular education open enrollment students for the 2021-22 school year. However, the administration recommends that the Board of Education designate space available in special education programming as indicated in the "Projected Space Available" column set out in Attachment B.

IV. Updates

A. Pitsch Early Learning Center Update

Dr. Dani Scott, Director of Pupil Services, and Ms. Jennifer Wilhorn, Assistant Director of Curriculum and Instruction, will be present to provide an update on the proposed Pitsch Early Learning Center slated to open for the 2021-2022 school year. Steps for re-opening Pitsch Elementary as an Early Learning Center continue to progress. The current plan is to locate five sections of early childhood and four sections of 4K into the Center beginning with the 2021-22 school year. Craig Broeren, Superintendent, Jen Wilhorn, Dani Scott, Phil Bickelhaupt, Director of Technology, and Kelly Schaeffer, Elementary Principal have conducted preliminary walkthroughs to determine what, if any, remodeling will need to occur. The technology department is moving ahead with anticipated infrastructure and IT needs. The district is excited at the opportunity to create this center for our youngest learners.

B. Central Oaks Academy Charter Status Update

Central Oaks Academy administration and staff are in discussions with DPI and the Wisconsin Resource for Charter Schools to discuss plans for the 2021-2022 school year. Discussions revolve around selection of curriculum, assessment, and the role of parents in Central Oaks Academy. At this time Central Oaks plans to move forward with the process of becoming a virtual charter school allowing students outside of the Wisconsin Rapids Public Schools to open enroll to Central Oaks Academy. Next steps include forming a Governance Board and completing DPI requests to meet compliance requirements.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Purchasing Policy (February)
- Mid-Year AGR Report (February)
- Strategic Plan (February)



WISCONSIN RAPIDS PUBLIC SCHOOLS CALENDAR

2022-23



AUGUST 2022 3					SEPTEMBER 2022 22/20			001	OBER 2	21	21/20			
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
1	2	3	4	5				(1	2	3	4	5	6	7
8	9	10	11	12	LD 5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	21	22	23	24	25	26	27	PD 28
<mark>29</mark>	<mark>30</mark>	31			26	27	28	29	PD 30	31				
NO	VEMBE	R 2022	20	/19	DEC	EMBER	2022	17	/16	JANUARY 2023 22			/21	
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	18	12	13	14	15	16	PD 16	17	18	19	20
21	22	23)	TG 24	TG 25	19	20	21	22	WB 23	23	24	25	26	27
PD/RK28	<mark>(</mark> 29	30			WB 26	WB 27	WB 28	WB 29	WB 30	30	31			
FEBRUARY 2023 20/20				MARCH 2023 18/17				APRIL 2023 20/19						
FEB	RUARY	2023	20	/20		MARCH	2023	18	/17	A	PRIL 202	.3	20/1	19
FEB MON	RUARY TUE	2023 WED	20 THUR	/20 FRI	MON	MARCH TUE	2023 WED	18 , THUR	/17 FRI	AI MON	PRIL 202 TUE	2 3 WED	20/1 THUR	L9 FRI
								THUR						
			THUR	FRI			WED	THUR	FRI	MON	TUE	WED	THUR	FRI
MON	TUE	WED 1	THUR 2	FRI 3	MON	TUE	WED 1	THUR 2)	FRI PD/RK3	MON 3	TUE 4	WED 5	THUR 6	FRI PD 7
MON 6	TUE 7	WED 1 8	THUR 2 9	FRI 3 10	MON (6	TUE 7	WED 1 8	THUR 2) 9	FRI PD/RK3 10	MON 3 10	TUE 4 11	WED 5 12	THUR 6 13	FRI PD 7 14
MON 6 13	TUE 7 14	WED 1 8 15	THUR 2 9 16	FRI 3 10 17	MON (6 13	TUE 7 14	WED 1 8 15	THUR 2) 9 16	FRI PD/RK3 10 17	MON 3 10 17	TUE 4 11 18	WED 5 12 19	THUR 6 13 20	FRI PD 7 14 21
MON 6 13 20 27	TUE 7 14 21	WED 1 8 15 22	THUR 2 9 16	FRI 3 10 17 24	MON (6 13 20	TUE 7 14 21	WED 1 8 15 22 SB 29	THUR 2) 9 16 23	FRI PD/RK3 10 17 24	MON 3 10 17	TUE 4 11 18 25	WED 5 12 19	THUR 6 13 20 27	FRI PD 7 14 21
MON 6 13 20 27	TUE 7 14 21 28	WED 1 8 15 22	THUR 2 9 16 23	FRI 3 10 17 24	MON (6 13 20	TUE 7 14 21 SB 28	WED 1 8 15 22 SB 29	THUR 2) 9 16 23 SB 30	FRI PD/RK3 10 17 24	MON 3 10 17	TUE 4 11 18 25	WED 5 12 19 26	THUR 6 13 20 27	FRI PD 7 14 21
MON 6 13 20 27	TUE 7 14 21 28 MAY 202	WED 1 8 15 22 23	THUR 2 9 16 23 23/2	FRI 3 10 17 24 2	MON (6 13 20 SB 27	TUE 7 14 21 SB 28 JUNE 2	WED 1 8 15 22 SB 29 023	THUR 2) 9 16 23 SB 30 3/2	FRI PD/RK3 10 17 24 SB 31	MON 3 10 17 24	TUE 4 11 18 25 J	WED 5 12 19 26 ULY 202	THUR 6 13 20 27 3	FRI PD 7 14 21 28
MON 6 13 20 27 MON	TUE 7 14 21 28 MAY 202 TUE	WED 1 8 15 22 23 WED	THUR 2 9 16 23 23/2 THUR	FRI 3 10 17 24 2 FRI	MON (6 13 20 SB 27	TUE 7 14 21 SB 28 JUNE 2	WED 1 8 15 22 SB 29 023	THUR 2) 9 16 23 SB 30 3/2 THUR	FRI PD/RK3 10 17 24 SB 31 FRI	MON 3 10 17 24 MON	TUE 4 11 18 25 J TUE	WED 5 12 19 26 ULY 202 WED	THUR 6 13 20 27 3 THUR	FRI PD 7 14 21 28
MON 6 13 20 27 MON 1	TUE 7 14 21 28 MAY 202 TUE 2	WED 1 8 15 22 23 WED 3	THUR 2 9 16 23 23/2 THUR 4	FRI 3 10 17 24 2 FRI 5	MON (6 13 20 SB 27 MON	TUE 7 14 21 SB 28 JUNE 2 TUE	WED 1 8 15 22 SB 29 023 WED	THUR 2) 9 16 23 SB 30 3/2 THUR 1	FRI PD/RK3 10 17 24 SB 31 FRI 2)	MON 3 10 17 24 MON 3	TUE 4 11 18 25 U TUE ID 4	WED 5 12 19 26 ULY 202 WED 5	THUR 6 13 20 27 3 THUR 6	FRI PD 7 14 21 28 FRI 7
MON 6 13 20 27 MON 1 8	TUE 7 14 21 28 MAY 202 TUE 2 9	WED 1 8 15 22 23 WED 3 10	THUR 2 9 16 23 23/2 THUR 4 11	FRI 3 10 17 24 2 FRI 5 12	MON (6 13 20 SB 27 MON RK 5	TUE 7 14 21 SB 28 JUNE 2 TUE	WED 1 8 15 22 SB 29 023 WED	THUR 2) 9 16 23 SB 30 3/2 THUR 1 8	FRI PD/RK3 10 17 24 SB 31 FRI 2) 9	MON 3 10 17 24 MON 3 10	TUE 4 11 18 25 J TUE ID 4 11	WED 5 12 19 26 ULY 202 WED 5 12	THUR 6 13 20 27 3 3 THUR 6 13	FRI PD 7 14 21 28 FRI 7 14
MON 6 13 20 27 MON 1 8 15	TUE 7 14 21 28 MAY 202 TUE 2 9 16	WED 1 8 15 22 23 WED 3 10 17	THUR 2 9 16 23 23/2 THUR 4 11 18	FRI 3 10 17 24 2 FRI 5 12 19	MON (6 13 20 SB 27 MON RK 5 12	TUE 7 14 21 SB 28 JUNE 2 TUE 6 13	WED 1 8 15 22 SB 29 023 WED 7 14	THUR 2) 9 16 23 SB 30 3/2 THUR 1 8 15 22	FRI PD/RK3 10 17 24 SB 31 FRI FRI 2) 9 16	MON 3 10 17 24 MON 3 10 17	TUE 4 11 18 25 J TUE ID 4 11 18	WED 5 12 19 26 ULY 202 WED 5 12 19	THUR 6 13 20 27 3 3 THUR 6 13 20	FRI PD 7 14 21 28 FRI 7 14 21

Teachers Return - Inservice Days

5

Student Attendance Days (Shaded)

12/23 - 12/30 - (WB) Winter Break ** No School 1/16 & 3/3 - (PD/RK) PD/Recdkpg Day ** No School

3/27 - 3/31 - (SB) Spring Break ** No School

4/7 - (PD) Prof Dev Day ** No School

5/29 - (MD) Memorial Day ** No School

() = **TRI begins/ends

6/5 - (RK) Recordkeeping

8/29-8/31 - Teachers Return

9/1 - First Day for Students

9/5 - (LD) Labor Day ** No School

9/30 & 10/28 - (PD) Prof Dev Day ** No School 11/24-25 - (TG) Thanksgiving ** No School 11/28 - (PD/RK) Prof Dev/Rkpg Day ** No School

Trimester Schedule:

1st Trimester: 9/1/22 - 11/23/22 **2nd Trimester**: 11/29/22 - 3/2/23 **3rd Trimester**: 3/6/23 - 6/2/23 6/2 - Last Day for Students (1/2 day) Tri 1 = 57 days Tri 2 = 61 days Tri 3 = 58 days

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WISCONSIN RAPIDS PUBLIC SCHOOLS CALENDAR

2023-24

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AUGUST 2023 3				SEPT	PTEMBER 2023 20/18 —€9				OCTOBER 2023				/21									
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI								
	1	2	3	4					1	2	3	4	5	6								
7	8	9	10	11	LD 4	(5	6	7	8	9	10	11	12	13								
14	15	16	17	18		12	13	14	15	16	17	18	19	20								
21	22	23	24	25	18	19	20	21	22	23	24	25	26	PD 27								
28	29	30	31	ł	25	26	27	28	29 🏹	30	31											
NO	VEMBE	R 2023	20	/19	DEC	EMBER	2023	16	JANUARY 2024			22	22/21									
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI								
		1	2	3					PD/RK1	WB 1	2	3	4	5								
6	7	8	9	10	(4	5	6	7	8	8	9	10	11	12								
13	14	15	16	17	11	12	13	14	15	PD 15	16	17	18	19								
20	21	TG 22	TG 23	TG 24	18	19	20	21	22	22	23	24	25	26								
27	28	29	30)		WB 25	WB 26	WB 27	WB 28	WB 29	29	30	31										
FEB	FEBRUARY 2024 21/21					MARCH 2024 16/15			Α	PRIL 202	22/21											
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI								
			1	2					PD/RK1	1	2	3	4	5								
5	6	7	8	9	(4	5	6	7	8	8	9	10	11	12								
12	13	14	15	16	11	12	13	14	15	15	16	17	18	PD 19								
19	20	21	22	23	18	19	20	21	22	22	23	24	25	26								
26	27	28	29)		SB 25	SB 26	SB 27	SB 28	SB 29	29	30											
n N	MAY 202	24	23/2	2		JUNE 2024 3/2				J	4											
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI								
		1	2	3						1	2	3	ID 4	5								
6	7	8	9	10	3	4)	RK 5	6	7	8	9	10	11	12								
13	14	15	16	17	10	11	12	13	14	15	16	17	18	19								
20	21	22	23	24	17	18	19	20	21	22	23	24	25	26								
MD 27	28	29	30	31	24	25	26	27	28	29	30	31										
			Return - In		-		Student /	Attendan	ce Days (S	haded)	():	= **TRI b	egins/end	ls								
			1 day in		ptember I																	
			n (work 3	days)					reak ** No													
		ay ** No :								** No Scl	nool											
-	•	Students				3/25 - 3/29 - (SB) Spring Break ** No School																
10/27 - (1	ru) Prof l	Jev Day *	INO SCHO	101		4/19 - (PI	ט זסזיין כ	ev Day ***	INO SCHOO	l	10/27 - (PD) Prof Dev Day ** No School 4/19 - (PD) Prof Dev Day ** No School											

10/27 - (PD) Prof Dev Day ** No School 11/22-24 - (TG) Thanksgiving ** No School 12/1 - (PD/RK) Prof Dev/Rkpg Day ** No School

Trimester Schedule:

1st Trimester: 9/5/23 - 11/30/23 **2nd Trimester**: 12/4/23 - 2/29/24 **3rd Trimester**: 3/4/24 - 6/4/24 Tri 1 = 59 days Tri 2 = 57 days Tri 3 = 60 days

5/27 - (MD) Memorial Day ** No School

6/4 - Last Day for Students (1/2 day)



6/5- (RK) Recordkeeping



WISCONSIN RAPIDS PUBLIC SCHOOLS CALENDAR

2024-25

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AUGUST 2024 3					SEF	PTEMBER 2024 21/19			OCTOBER 2024			23/23			
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
			1	2	LD 2	(3	4	5	6		1	2	3	4	
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	
19	20	21	22	23	23	24	25	26	PD 27	21	22	23	24	25	
26	27	28	29	30	30					28	29	30	31		
NO	VEMBE	R 2024	20	/17	DEC	EMBER	2024	15	5/15	JAN	IUARY 2	025	22/21		
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
				PD 1	(2	3	4	5	6			WB 1	2	3	
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17	
18	19	20	21	22	WB 23	WB 24	WB 25	WB 26	WB 27	PD 20	21	22	23	24	
25	26)	PD/RK27	TG 28	TG 29	WB 30	WB 31				27	28	29	30	31	
FEB	RUARY	2025	20	/20	MARCH 2025 16/15					APRIL 2025 22/21					
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
					3	4)	(5	6	PD/RK7		1	2	3	4	
3	4	5	6	7	10	11	12	13	14	7	8	9	10	11	
10	11	12	13	14	17	18	19	20	21	14	15	16	17	PD 18	
17	18	19	20	21	SB 24	SB 25	SB 26	SB 27	SB 28	21	22	23	24	25	
24	25	26	27	28	31					28	29	30			
r	MAY 202	25	22/2	1		JUNE 2025 5/4					JULY 2025				
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
			1	2	2	3	4	5)	RK 6		1	2	3	ID 4	
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	
MD 26	27	28	29	30	30					28	29	30	31		
	Togshers Poturn Incorvice Days											- **TDI b/	ogins (ond	c	

Teachers Return - Inservice Days

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Student Attendance Days (Shaded)

1/20 & 3/7 - (PD/RK) PD/Recdkpg Day ** No School 3/24 - 3/28 - (SB) Spring Break ** No School

12/23 - 1/1 - (WB) Winter Break ** No School

4/18 - (PD) Prof Dev Day ** No School

6/5 - Last Day for Students (1/2 day)

5/26 - (MD) Memorial Day ** No School

() = **TRI begins/ends

6/6 - (RK) Recordkeeping

8/27-8/29 - Teachers Return (work 3 days) 9/2 - (LD) Labor Day ** No School **9/3 - First Day for Students** 9/27 & 11/1 - (PD) Prof Dev Day ** No School 11/27 - (PD/RK) Prof Dev/Rkpg Day ** No School 11/28-29 - (TG) Thanksgiving ** No School

Trimester Schedule:

1st Trimester: 9/3/24 - 11/26/24 **2nd Trimester**: 12/2/24 - 3/4/25 **3rd Trimester**: 3/5/25 - 6/5/25 Tri 1 = 59 days Tri 2 = 58 days Tri 3 = 59 days



Program	Projected Sections 21-22	Max per Section	Capacity	Projected 21- 22 Enrollment based on Factoring	10% Transfer	50% New Placements	Total	Projected Space Available 20-21	
Early Childhood/4K	6	10	60	30.8	3	46	80	0	
Virtual (K-8)									
Cross Categorical Levels 1-2	1	18	18	84.2	8	NA	93	0	
Elementary (K-5)				· · · · · · · · · · · · · ·					
Cross Categorical Levels 1-2	13	12	156	303.6	30	NA	334	0	
Intellectual Disabilities Level 1/2 Program	1	11	11	31.2	3	NA	34	0	
Intellectual Disabilities Level 3 Program	2	7	14	31.8	3	NA	35	0	
Emotional Disabilities Level 1/2/3 Program	3	11	33	63.1		NA	69	0	
				1 1. ¹					
Middle (6-8)				:					
Cross Categorical Levels 1-2	9	14	126	187.6	19	NA	206	0	
Intellectual Disabilities Level 1/2 Program	2	10	20	47	5	NA	52	0	
Intellectual Disabilities Level 3 Program	1	8	8	27.2	3	NA	30	0	
High School (LHS 9-12)						.,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Cross Categorical Levels 1-2	9	15	180	243.1	24	NA	267	0	
Intellectual Disabilities Level 1/2 Program	3	10	40	111.5	11	NA	123	0	
Intellectual Disabilities Level 3 Program	1	8	8	29.7	3	NA	33	0	
Emotional Disabilities Level 3 Program	1	10	10	17.1	2	NA	19	0	
								· · · · · · · · · · · · · · · · · · ·	
High School (RCHS 9-12)		15	30	24	2	NA	26	Unlimited*	
Cross Categorical Levels 1-2	2	15	30	24	Ζ	NA	20	Unintitied	
Speech & Language									
Elementary	8.5	35	280	304	30	NA	334	0	
Middle School	1	40	39.2	31.8	3	NA	35	4	
High School	0.5	40	8	19.2	2	NA	21	0	
								· · · · · · · · · · · · · · · · · · ·	

*RCHS staff would like to designate unlimited spaces due to the individualized nature of programming at that building. Special education students would be accepted as long as applications are available for general education students